

# 2019 Judges' Scoring Sheet for Oral Presentations

**Be able to demonstrate the following:**

**Part I – Preparation & Presentation of Plan (30 points maximum)**

- |  |             |
|--|-------------|
| A. Were references and resources provided or cited in the team presentation?   | 0 1 2 3 4 5 |
| B. How well did the presentation address or identify:  |             |
| • The interrelationship between the environment, natural resources and the different natural resource management strategies? | 0 1 2 3 4 5 |
| • All the different players/interest groups affected by the issue?   | 0 1 2 3 4 5 |
| • The major natural resources areas (soils/land use, aquatic ecology, forestry, wildlife)?                                   | 0 1 2 3 4 5 |
| • The current issue: Knowledge & Technology to Feed the World?   | 0 1 2 3 4 5 |
| • Specific technology recommendations for the Jones Family and Farm?   | 0 1 2 3 4 5 |

**Part II – Application of Data (40 points maximum)**

- |   |             |
|---|-------------|
| A. The team demonstrated a solid understanding of political issues(s) related to the problem (regulations, mandates, impact on political system/community)?   | 0 1 2 3 4 5 |
| B. The team demonstrated a solid understanding of ecological/environmental issue(s) related to the problem?   | 0 1 2 3 4 5 |
| C. The team demonstrated a solid understanding of economic issue(s) related to the problem including the cost and benefits of the proposed plan, cost of implementing the plan, potential profits, funding sources available, etc.) |             |
| D. The team demonstrated a solid understanding of social and/or cultural issue(s) related to the problem?   | 0 1 2 3 4 5 |
| E. The team presented a viable solution to the problem addressing issue?  |             |
| F. The main parts were clearly stated and supported?  | 0 1 2 3 4 5 |
| G. The solution in the presentation has potential to be applied or implemented with long term sustainability to natural resources?  | 0 1 2 3 4 5 |
| H. Did the solution reflect or address pollination and pollinators as part of the plan?   | 0 1 2 3 4 5 |

**Part III - Quality of Presentation (20 points maximum)**

- |  |             |
|--|-------------|
| A. The presentation was well organized with a clear introduction and strong conclusion.  | 0 1 2 3 4 5 |
| B. The participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.)        | 0 1 2 3 4 5 |
| C. The visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.) | 0 1 2 3 4 5 |
| D. The questions were answered logically and concisely by all team members participating.  | 0 1 2 3 4 5 |

**Part IV – Required Elements (10 points)**

- |  |             |
|--|-------------|
| A. Add up to 5 points for team member participants in the presentation. (Each team member can receive 1 point for oral participation in the presentation). | 0 1 2 3 4 5 |
| B. Add up to five points if the presentation was accomplished in the allotted time scale. (Time scale is 10:59 minutes.)                                   |             |

**Actual Time:** \_\_\_\_\_

Point System

5 pts 9-10:59 minutes/ 4 pts 7-8 minutes/ 3 pts 5-6 minutes/ 2 pts 3-4 minutes/ 1 pt 1-2 minutes

0 1 2 3 4 5

**Scale for Scoring**

- |   |   |
|---|---|
| 0 | Not at all  |
| 1 | Poor or poorly (major misconceptions and gaps; ineffective; inadequate; inappropriate)  |
| 2 | Fair or slightly well (some misconceptions and flaws; minimally effective; somewhat appropriate)  |
| 3 | Good or fairly well (complete; accurate; effective; adequate; appropriate)  |
| 4 | Excellent or very well (complete; very detailed; logical; ideas well supported and well organized; highly effective; all details appropriate) |
| 5 | Outstanding (profound, in-depth; done in an insightful manner; extremely effective; points to a most effective strategy)                      |

**Team Number** \_\_\_\_\_

**Judges Initials** \_\_\_\_\_

**Total score:** \_\_\_\_\_ /100